



Dollahan School Site English Learner Plan 2023-2024

The purpose of the School Site English Learner Plan (SSELP) is to identify key strategies that are in place to support the academic progress of English Learners. This plan should be developed with the input of teachers, parents and students. This plan should also be developed with your English Learner Advisory Committee and be included as actions in your School Site Plan.

Identify your EL Action Team:

Daniel Husbands, Principal
 Laurie Hicks, Program Specialist, SELF
 Maria Camarena and Ana Manzanilla, BIA

EL Demographics:

- Number of English Learners: Spring 2023-106 students
- Number of English Learners by grade:
 - TK/K-18
 - 1st-21
 - 2nd-23
 - 3rd-12
 - 4th-14
 - 5th-15
- Number of dually identified students:
 - IEPs-10
 - 504s-2
 - GATE-1
- Number of LTELs or at risk of becoming LTEL: 17
 - 2nd Graders: 2 (been in US schools 4 or more years and scoring Level 1 or 2)
 - 3rd Graders: 5 (been in US schools 4 or more years and scoring Level 1 or 2)
 - 4th graders: 5 (been in US schools 4 or more years and scoring Level 1 or 2)
 - 5th graders: 5 (been in US schools 4 or more years and scoring Level 1 or 2)
- Number of English Learners by language:
 - Spanish (98)
 - Arabic (1), Tongan (4), Indonesian (1), Mandarin (2)

Reading: Based on i-Ready Spring Reading scores, our EL students are not performing at the same level as our EO students by a significant amount.

English Language Acquisition	Overall Grade-Level Placement					
English Learner (EL)		7%	16%	44%	19%	13%
English Only (EO)		22%	17%	41%	12%	8%

Math: Based on i-Ready Spring Math scores, our EL students are underperforming as compared to our EO students.

English Language Acquisition		Overall Grade-Level Placement				
		●	●	●	●	●
English Learner (EL)		5%	13%	48%	21%	13%
English Only (EO)		10%	17%	53%	12%	8%

Analysis of the Data:

Approximately 7.2% of students identified as English Learners were chronically absent during the 2022-2023 school year. We have an increase in the number of students who are enrolling as Newcomers, 7 students (grades 1-5) in the past year were enrolled for the first time in US Schools. These factors may be some of the reasons as to why students are scoring at these levels.

Upon Entry (Newcomers/Recently enrolled):

Teachers are notified of EL Status when students are enrolled in a classroom and are provided with additional information from Administration. Newcomers will be assessed by the ML Department to determine initial language status on ELPAC. When possible, Spanish speaking Newcomers are placed with a teacher who can communicate in Spanish. Supports that are in place include both a designated ELD block in each grade level, as well as integrated ELD instruction throughout the day. Newcomers also have an extra block with our BIAs a few days a week to practice conversational English.

Academic Programs available to English Learners:

- Core curriculum (Wonders, Go Math, Mystery Science, and Studies Weekly)
- Leader in Me
- i-Ready Instruction in Reading & Math
- Footsteps 2 Brilliance
- Small group Reading intervention with Intervention teachers daily
- SIPPS intervention for Reading

We ensure equitable access for our EL students by providing interventions based on current diagnostics. All App-type programs (i-Ready, F2B) are available for all students and promoted by classroom teachers with students and family as a part of the regular instruction.

Monitoring English Learner progress:

Dollahan uses Ellevation as a tool to assist in monitoring student progress. Reports are run at least triannually to monitor students for reclassification and progress towards proficiency. When students are not making progress, teachers meet with the students to set goals and if necessary meet with the parent to review the goals and interventions provided. If goals continue to not be met a formal Student Study Team (SST) process is begun to provide additional interventions, such as Tier 3 reading support.

Students who have been reclassified are publicly recognized at an awards ceremony for their achievements.

Social-Emotional (SEL) Supports:

The mission of Dollahan Elementary School, the lighthouse that illuminates a path to success, is to ensure each student is a confident and proactive leader, through a vital system distinguished by:

- High expectations for student achievement
- Rigorous and diverse learning experiences
- A safe environment that fosters risk-taking and creative problem solving
- Family and community partnerships
- Uniqueness and diversity embraced by all

Dollahan focuses on The 7 Habits of Happy Kids where the development of the whole child is a focus. Students actively participate in goal setting and monitoring their progress towards meeting those goals. They also participate in extracurricular activities and clubs. Students who are in need of Tier 2 support are referred to small-group counseling provided by our Therapeutic Behavioral Strategist and/or our Elementary Counselor.

Staffing and Professional Development:

Teachers with EL students have attended EL Shadowing over the past 4 years in addition to other training provided by the multilingual department. Our BIAs are provided training from the multilingual department as well as SIPPS and the CAFE conference.

Parent Engagement:

ELAC meetings are held about every 6 weeks. Parents have suggested they would like to have the option to attend hybrid-type meetings that occur both in person and virtually in the upcoming year, and we are looking into this option.

The English Learner Programs Parent Needs Survey is completed in the spring each school year. We had 31 responses on this survey, Spring 2022.

Areas to improve include:

- Helping parents understand the purpose and responsibility of ELAC and DELAC
- Understanding the ELPAC and how to help their child improve
- Understanding what Reclassification is what the requirements are

Parents would like workshops in the areas of:

- How to monitor the academic progress of their child
- Instructional strategies to help their child
- CAASPP and ELPAC
- How to help their child gain English language proficiency

We will be offering parent workshops for the 7 Habits and Academic areas such as ELA, Math, and STEM, in English and Spanish during the 23-24 school year.

Funding:

Title 1 fund allocation and spending is reflected within our SPSA (pp. 43-49, 53-54, and 61-63).